

**Appendix Table 1-25****Support received by new public middle and high school mathematics, science, and other teachers during their first year teaching, by support type: Academic years 2007–08 and 2011–12**

(Percent)

	Academic year 2007–08			Academic year 2011–12		
Support type	Mathematics teachers	Science teachers	Other teachers ^a	Mathematics teachers	Science teachers	Other teachers ^a
Reduced schedule or number of preparations	15.6	12.1	13.3	11.6	11.8	11.6
Common planning time in subject area	51.5	45.6	47.7	58.9	55.9	47.2
Seminars or classes for beginning teachers	74.0	73.4	71.1	65.5	66.0	64.8
Extra classroom assistance	21.4	16.5	27.1	22.1	14.5	24.3
Regular supportive communication from leadership	80.3	76.1	81.1	75.4	70.8	77.6
Ongoing guidance from a mentor	78.4	77.3	78.4	NA	NA	NA

NA = not available.

^a Other teachers include those who teach any subject other than mathematics or science.

NOTE: New teachers are considered those with fewer than 5 years of teaching experience.

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, special tabulations (2014) of 2007–08 and 2011–12 Schools and Staffing Survey, National Center for Education Statistics.

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